

2010

ST. PETER LUTHERAN SCHOOL REPORT CARD

**St. Peter Lutheran School
111 W. Olive St.
Arlington Heights, IL 60004**

The Better Schools Accountability Law of 1985 requires public school districts to report on the performance of their schools and students through school report cards. St. Peter Lutheran School is not required to publish a School Report Card but provides this information for your interest.

This report card includes information for the 2009-2010 school year about the students, the instructional setting, the finances, and the student performance in St. Peter School, the local district, and the state. Some financial information is from 2008-09, which is the most recent available. State averages are based on information from regular public schools only.

Generally, elementary schools have grades Kindergarten through eight.

- St. Peter has students from 3-years-old through grade eight.
- Parent Conferences are arranged at least two times during the school year.
- Students live in Arlington Heights and many surrounding communities.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND TOTAL ENROLLMENT

White non-Hispanic, Hispanic, Asian/Pacific Islander and Native American (American Indian/Alaskan Native) are the major racial-ethnic groups in Illinois public schools. Enrollments were reported as of September 2000.

	White	Black	Hispanic	Asian/Pac. Islander	Native American	Total Enrollment
St. Peter	93.9%	1.0%	1.0%	3.4%	0.2%	458
District 25	85.1%	1.1%	4.4%	5.7%	0.1%	5,141
State	53.3%	19.1%	20.8%	4.1%	0.2%	2,070,125

LOW-INCOME AND LIMITED-ENGLISH-PROFICIENT STUDENTS

Low-Income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

Limited-English-Proficient students are those who have been found to be eligible for bilingual education.

	Low-Income	Limited-English-Proficient
St. Peter	2.2%	0.0%
District 25	6.8%	5.9%
State	42.9%	8.0%

ATTENDANCE, MOBILITY AND CHRONIC TRUANCY

A perfect **attendance** rate (100%) means that all students attended school every day.

The student **mobility** rate is based on the number of students who enroll in or leave a school during the school year. Students may be counted more than once.

Chronic truants are students who were absent from school without valid cause for 10% or more of the last 180 school days.

	Attendance	Student Mobility	Chronic Truancy
St. Peter	98.3%	1.7%	0.0%
District 25	96.2%	2.5%	0.1%
State	93.7%	13.5%	3.7%

INSTRUCTIONAL SETTING

AVERAGE CLASS SIZE

Average class size is the total enrollment for a grade divided by the number of classes for that grade reported for the first school day in May.

	Kind.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8
St. Peter	18.6	16.0	11.5	14.5	17.0	13.0	13.5	23.0	25.0
District 25	19.1	22.1	21.6	21.9	22.0	21.7	21.1	21.4	20.4
State	20.5	20.9	21.3	21.8	22.2	22.6	22.0	21.1	21.4

TIME DEVOTED TO THE TEACHING OF CORE SUBJECTS (MINUTES PER DAY)

Time devoted to the teaching of core subjects is the average number of minutes of instruction per 5-day school week in each subject area divided by 5. English includes all language arts courses. As you review the times, please be aware that St. Peter students have 40 minutes of Christian faith development each day.

Grade	Mathematics			Science			Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
St. Peter	45	40	40	20	40	40	128	80	80	20	40	40
District 25	60	40	40	24	40	40	126	80	80	28	40	40
State	59	54	51	30	43	44	145	104	92	30	43	44

TEACHERS BY RACIAL/ETHNIC BACKGROUND AND GENDER

Teacher and administrator information is based on full-time equivalents. Teachers include all school personnel whose primary responsibility is listed as that of classroom teacher on the State Teacher Service Record File.

	White	Black	Hispanic	Asian/ Pac. Is.	Native American	Male	Female	Total Number
St. Peter	96.6%	3.2%	0.0%	0.0%	0.0%	16.1%	83.9%	31
District 25	96.3%	0.0%	0.6%	3.1%	0.0%	14.6%	85.4%	350
State	85.1%	8.3%	5.0%	1.4%	0.2%	22.9%	77.1%	133,017

TEACHER/ADMINISTRATOR CHARACTERISTICS

	Average Teaching Experience	Teachers with Bachelor's Degree	Teachers with Master's & Above	Pupil-Teacher Ratio	Pupil-Admin. Ratio
St. Peter	18.5 Yrs.	45.2%	54.8%	15.9	458.3
District 25	12.2 Yrs.	26.5%	73.5%	16.8	201.1
State	12.5 Yrs.	44.1%	55.8%	18.4	201.8

SCHOOL DISTRICT'S FINANCES

AVERAGE FINANCIAL INDICATORS

	Operating Expenditure Per Pupil 2009-10
St. Peter	\$6,738
District 25	\$11,418
State	\$10,417

ACADEMIC PERFORMANCE

STANFORD ACHIEVEMENT TESTS

2010 SCORES

St. Peter Lutheran School administers the Stanford Achievement Test and the Otis-Lennon School Ability Test (OLSAT) to students in grades one through eight. Class median grade equivalents are listed. St. Peter students take the test during the eighth month of the school year. Private schools are not given the opportunity to administer the Illinois Standards Achievement Test (ISAT), so no comparative scores are given to the District or the State.

	<u>Test</u>	<u>Grade Equivalent</u>	<u>National Percentile Rank</u>
Grade 1	Reading	2.4	72
	Math	2.6	81
	Language	2.7	75
	Spelling	2.7	80
	Environment (Science/Social Science)	2.5	77
Grade 2	Reading	5.8	85
	Math	3.5	67
	Language	5.6	78
	Spelling	4.6	80
	Environment (Science/Social Science)	3.7	75
Grade 3	Reading	7.2	88
	Math	5.6	79
	Language	6.7	84
	Spelling	5.2	78
	Science	7.1	85
	Social Science	8.9	92

	<u>Test</u>	<u>Grade Equivalent</u>	<u>National Percentile Rank</u>
Grade 4	Reading	8.7	90
	Math	6.1	82
	Language	7.7	88
	Spelling	7.6	84
	Science	8.7	88
	Social Science	8.3	86
Grade 5	Reading	8.7	83
	Math	8.5	79
	Language	9.6	84
	Spelling	8.6	83
	Science	9.1	84
	Social Science	10.1	89
Grade 6	Reading	10.2	85
	Math	9.7	81
	Language	10.3	82
	Spelling	10.1	81
	Science	10.9	89
	Social Science	11.8	89
Grade 7	Reading	10.1	76
	Math	12.4	83
	Language	11.6	82
	Spelling	10.6	83
	Science	10.3	80
	Social Science	12.1	82
Grade 8	Reading	PHS	85
	Math	12.5	87
	Language	11.7	92
	Spelling	PHS	87
	Science	PHS	87
	Social Science	12.6	89

PHS = Post High School

EXPLORE TEST SUMMARY 2007-2009

Eighth grade students taking the Explore Tests for entry into high school the last three years (2007-09) received a composite score of 18 which placed them 4th out of 21 other area parochial and public schools. The closest public school placed 11th.